



# THE SCINDIA SCHOOL



www.scindiaschool.org  
INDIAN PUBLIC SCHOOLS' CONFERENCE





**“OUR VISION IS TO BE THE PRE-EMINENT CENTRE OF LEARNING  
IN THE COUNTRY, PRODUCING FUTURE LEADERS WITH GLOBAL  
PERSPECTIVE AND AN INDIAN ETHOS”**

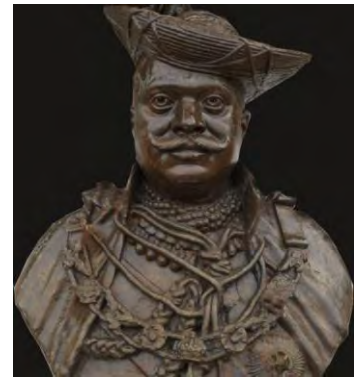
**H H MAHARAJA JYOTIRADITYA M SCINDIA, 2004**



# HISTORY

## *Sa Vidya Ya Vimuktaye – Knowledge Liberates*

Housed in the erstwhile barracks of the British Army is Gwalior's unique gift to modern India: The Scindia School. This residential School for boys was **founded in 1897** as the Sardars' School by the late His Highness, **Maharaja Madhavrao Jayajirao Scindia** of Gwalior, exclusively for the sons of nobility.



Renamed The Scindia School and revamped in 1933 after Mr F G Pearce took over as the Principal, the School evolved on Public School lines and was open to students from all sections of society, allowing them access to quality education.

Acknowledged today as one of the finest Public Schools in India, it provides all round education, with the aim of developing the students with a broad perspective of human endeavours.



His Highness Maharaja Jyotiraditya M Scindia is currently the President of the Board of Governors and continues to strengthen the Scindia family's long commitment to the School.



# CAMPUS



Located atop the 300 ft high hill in the formidable **Gwalior Fort**, the School's self contained **110 acre** beautiful and open campus offers majestic views and a vibrant learning environment to nearly **600 students** and about **60 teachers**.

**History comes alive** on the School's campus with rare artifacts, statues and monuments dating as far back as the 9th century A.D. The many well-constructed *taals* (water bodies), dotted all over the campus, offer a glimpse of the wisdom of our ancestors who knew the importance of water conservation in this region of scanty rainfall. The School is, thus, a fine example of a blend of historical magnificence and modern know-how.



This is one of those rare places where **natural beauty** has been preserved. We have the unique privilege of being woken up by the call of the peacocks and partridges and sometimes sight porcupines and langurs. The campus is rich in biodiversity with several indigenous species of flora and fauna found here – an ecosystem in itself. Dedicated efforts are made on a continual basis to conserve it.

The School instills in the children the values that all parents cherish yet gives them the advantage of the best practices of modern education. The Scindia School also keeps students away from the distractions of the Society and teaches them to set their priorities and goals right in life but at the same time expose them in a planned manner to the world so that when they leave the portals of the School they are no strangers to the global village.



The Scindia School offers a wide spectrum of facilities for the students. These include a modern Science Centre, a well equipped Library, an Open Air Amphitheatre, state-of-the-art Dining facility, a swimming pool, 20 playing fields and a horse riding ground.



# INFRASTRUCTURE

Clean and comfortable **dormitories** with a capacity to house about 50 students exist in each house. The idea is to make the students feel at home without making them too dependant on luxurious amenities.

The School has a separate **Science Block and Research Centre** with the latest equipment and spacious laboratories for Information Technology, Physics, Biology and Chemistry. Experimentation is a way of life for the young scientists.



A well equipped **Mathematics Lab** exists where teachers use various manipulatives, models and the geometric sketch pad software to introduce concepts and reemphasise them. The Lab has an N-Computing system.



**Dedicated classrooms** are equipped with LCD projection systems connected to online computers. The syllabus is taught as graphic multimedia, PowerPoint presentations or through online resources. We are one of the pioneer Schools in India to start an IT-based curriculum.

Excellent **IT facilities** with state of the art data centre and campus wide computers network allow students to surf the internet, research information or check e-mails with their own scindia.edu domain. It is a matter of pride to mention that The Scindia School ranked first in the **Computer Literacy Excellence Award for Schools** at the state level in 2003 and bagged the '**e-India 2009 Award**' for best ICT enabled School. The School has the credit of having a 'School on Campus Agreement' with Microsoft and campus wide license from Adobe.

We have **eight computer resource centres**, including two **multimedia laboratories**, to provide references for homework, take online tests, create e-magazines and PowerPoint presentations, research for debate competitions, complete projects or simply send emails to friends and family.



The School has a special curriculum for Computer Education for the students of Class VI to XII apart from the CBSE Curriculum in Computer Science along with the C++ and Web Technology & Multimedia for Senior Secondary classes and Introductory Information Technology for classes IX – X. A team of NIIT personnel is associated with the School to design the curriculum and to impart training to the Staff.



# INFRASTRUCTURE

The concept of '**Smart Campus Cards**' and **biometric based finger print scanner** is being used extensively for the day to day campus life through an Educational Resource Planning Solution (ERP). Tuck Shop, clothing store, stationery store, library, medical store, telephone booth, accounts, keeping track of hobbies, awards, attendance, delivering subject content through model classrooms – you name any area and you find that the usage of technology is there. Children also learn Videography, Video Editing, Photography and Website Designing.

The **F G Pearce School Library** has a collection of over 10,000 books-fact, fiction, reference -and is continuously growing. We subscribe to a variety of news papers and magazines. The library is open on Sundays as well.

A **Career Counseling Cell**, looked after by four staff members, helps the boys make informed subject/career choices. Representatives from British Council, United States India Education Foundation and Canadian Education Services, New Delhi visit the School to brief our students of Classes XI and XII regarding admissions in foreign universities. They take our students through the admission process of various institutions in India and abroad and also through the requirements for examinations like SAT and TOEFL and IELTS. Experts from the Institute of Career Studies, Lucknow, come once a year to guide the students of Class X. Professionals from different fields and Old Boys disseminate information about their areas of specialisation regularly. The School arranges for internships with various professional organisations for the +2 level students.

Apart from the **Sakseria Assembly Hall**, there is a huge open air amphitheatre-the **Shukla Memorial Open Air Theatre**- with a seating capacity of 3000. This is the venue for special assemblies, Founder's Day programme, annual School plays and other cultural functions.



# INFRASTRUCTURE



**Music and Art Rooms** provide a creative edge to the budding artists who are initiated in the Brass Band, Indian and Western musical instruments, pottery, clay modeling and various art media- oils, pastels, water colours - and printmaking, lithographs, stone carving and sculpting.



The School has **more than 20 grounds** including a horse riding ground, 2 tennis courts, 2 squash courts, 2 synthetic basketball courts, a volleyball court, a cricket ground, a modern multi-gym complex, a swimming complex, a shooting range, an archery complex and a skating rink.

The **Dining Hall** has been constantly evolving to keep in tune with the times — from formal European seating arrangement to the modern self service. Our centrally located 800-seater new Dining hall has modern kitchens equipped with deep freezers, food processors, grinding devices and other modern gadgets to cater to the taste buds of our young students. The School's well planned menu is a delightful mix of popular recipes and a balanced diet. Apart from the three main meals, fresh fruits, snacks and milk are served at 11.00 am and after games in the evening.





# INFRASTRUCTURE

**The School Cafeteria** adds variety to the culinary choices available to the students. It is the favourite hang out on Sundays. The students use their pocket money through coupons for a variety of healthy snacks.

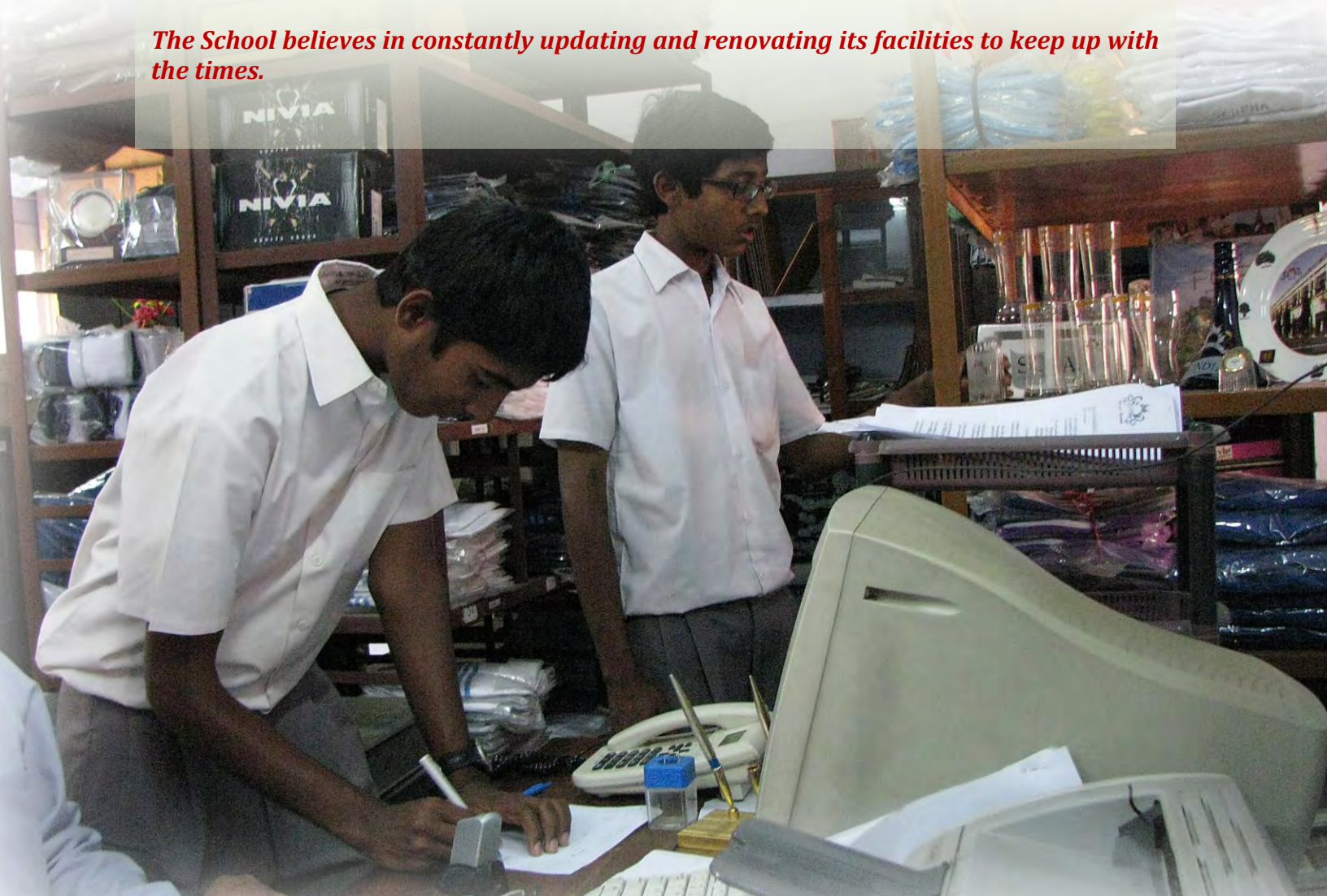
There is a well equipped 25 bedded **Medical Centre** with two resident nurses and a visiting doctor. All minor and urgent problems are taken care of here. The School has a panel of specialists to whom students are referred when necessary. Students are admitted to a nearby nursing home if the need arises. An ambulance is on call 24 hours for emergencies.

**The School Clothing Store** is the place where all items of the School uniform can be purchased.

**The Tuck Shop** stocks stationery items and other articles of daily use. Stitching of torn clothes, buttonholes and clothes that need ironing are taken care of by the **Central Clothing Store**.

Meticulously maintained **Archives** are a storehouse of vital information of the School's history.

*The School believes in constantly updating and renovating its facilities to keep up with the times.*



# ACADEMICS

The School admits boys in Classes VI, VII, VIII and IX and prepares them for Certificate Examinations under the 10+2 pattern of **Central Board of Secondary Education**, Delhi. The CBSE Examination at class XII level (AISSCE) is accepted by all Indian Universities as a qualifying examination for any three-year under graduate course.



*Based on vacancies, the School admits students to higher classes as well.*

At the +2 level we offer the following streams:

1. **Sciences:** a) English, Physics, Chemistry, Mathematics  
b) English, Physics, Chemistry, Biology
2. **Commerce :** English, Accountancy, Economics, Business Studies.
3. **Humanities:** History, Geography, Political Science and Psychology

Over and above the four subjects mentioned per Group, a student has to select **one Elective Subject** from: Introductory Computer Science with C++, Web Technology & Multimedia, Physical Education, Fine Arts, Mathematics, Economics, Hindi, Sanskrit and German.

We try to accommodate other combinations according to the desire of the students.

The academic year is divided into two terms - **Diwali Term** (July to December) and **Holi Term** (January to April). These are interspersed by the winter and summer vacations.

The School conducts **three formal examinations**. Apart from these, regular class tests are held for continuous academic monitoring and mentoring of the student. All academic decisions are taken on the basis of the **overall performance** throughout the year. Sufficient project work is also required of the students. **Skill based assessments** are conducted for classes VI - VIII and the **CCE pattern** is followed for Classes IX and X.

**Remedial and Enhancement** classes in different subjects and **Fun Activities** in English are organised on a regular basis for those who need it at no extra cost.



# FACULTY



The School takes pride in its **highly qualified and dedicated faculty** from different parts of the country. It is a mix of experience and youth. Emphasis is laid on constant enhancement through workshops and seminars, whether it is related to their area of expertise or other fields, such as guidance and counseling. Teachers regularly go on Exchanges to Schools abroad. We also have **Fulbright Scholars** on our rolls.



The entire academic programme is planned to encourage the spirit of enquiry and self learning, which happens in and outside the class rooms. Teachers make judicious use of the campus, occasionally transacting lessons in the picturesque amphitheatre or the nearby historical temples. ICT is well integrated in the teaching- learning process to ensure greater academic rigour.

Here subject teachers do not only confine themselves to classroom teaching but also believe in participating in the all round development of the children and their own! The Mathematics / Hindi faculty might be the one to lead the annual mountaineering or cycling expedition or the Geography/ Physics teachers might be imparting chess skills to their protégés!



# PASTORAL CARE

With a teacher **student ratio of 1:10**, the mentors have the privilege of knowing and understanding each of their students. Sharing the campus with teachers, each boy grows up in a warm and caring environment of a home away from home. The sense of belonging, that begins while at School, lasts a lifetime.

The School has **twelve boarding houses**, four in the Junior section and eight in the Senior section. Senior Houses accommodate students of Classes VIII to XII, while the Junior houses comprise students of Classes VI, VII and the new admissions to VIII.

Each house is led by a **Housemaster**, who is involved in the day to day life of the student as a foster parent and mentor. The residences of the Housemasters are attached to the House. They are supported by the **Resident Tutors** and **Attached Tutors** who look after the well being of the child. The Junior Houses have resident **Matrons**.

Regular monitoring and planned effort to ensure academic growth, emotional maturity and discovery of talents is fundamental to our educational policy.



# SPORTS



The Scindia School provides a matrix of intra and inter-School sports activities. Depending on the season, all boys undergo training in **Hockey, Football, Volleyball, Cricket, Athletics, Basketball, Tennis, Squash, Table Tennis, Horse Riding, Skating, Archery, Shooting and Swimming** according to their inclination. Our **Cross Country Race** is a much awaited event. An 'early rise' **fitness programme** of scientifically planned table of exercises and **yoga** keeps the boys 'healthy, wealthy and wise'!



Our students regularly represent the IPSC and CBSE teams at the National School Games.

The boys train under the guidance of **Resident Coaches** available for all games. Many national level sportsmen have emerged from the School grounds and Swimming Pool. Apart from outdoor sports, the students are encouraged to play cerebral games like **Chess**.



**Adventure Sports**, such as white water rafting, trekking, rock climbing and mountaineering, are regular features of the School and a lifetime experience for the students. The annual mountaineering trip to Himalayas instills the spirit which stays with our students for the rest of their lives. The campus within the Fort environs itself has inspired professional coaching in rock-climbing.



# CO-CURRICULAR ACTIVITIES



Co-curricular activities are an integral part of the School's holistic educational programme. These activities often become career choices.

Hobby classes were made compulsory for all students way back in 1949 by the then Principal, Mr F G Pearce. There is a wide array of **hobbies** to choose from:

- Music – Instrumental and Vocal
- Art and Painting
- Carpentry
- Wood Carving
- Stone Carving,
- Pottery and Clay Modeling
- Photography
- Print-making
- Electronics
- Metal Work
- Paper Mache
- Brass Band
- Chemical Hobby
- Computer



to name a few. It is heartening to see the boys achieve perfection in these activities. The boys' talents are showcased in the **Founder's Day Exhibition**.



# SOCIETIES & CLUBS

Apart from the hobby classes, the School has several **Societies and Clubs** of which students can become active members to give shape to their dreams –

- English and Hindi Debating Societies
- Bhabha Scientific Society,
- Cyber Scindia
- *Abhimanyu* – History Society
- Inquizitive
- English Literary Society
- Social Service League
- Eco Club
- Reading Club
- *Schiller Gesellschaft* (German Language Society)
- Hindi and English Dramatic Societies
- Chess Club
- Pi & Ramanujam Clubs for Mathematics.
- Film Appreciation Club



The School encourages boys to participate actively in **social service** of different kinds. The Social Service League looks after differently abled children, orphans and has adopted a nearby village. During the Annual Labour Camps, boys carry out repairs of drains, ditches and roads and help provide amenities such as libraries, school buildings and hospitals in villages.

Every house also tends its surrounding area by pruning, planting, weeding and digging ditches for garbage. These are some **community service** activities which the students do as a matter of course.



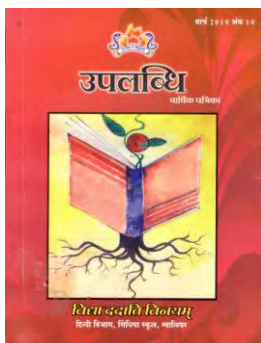
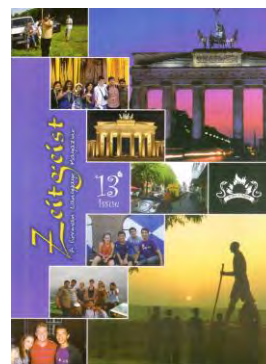
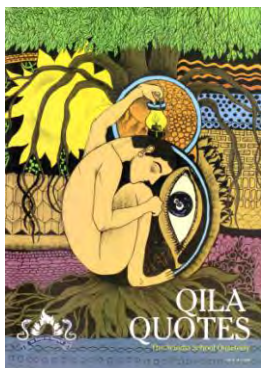
# SCHOOL PUBLICATIONS



**The Review** is a fortnightly newsletter which records important events, School achievements and other interesting news to keep all stake holders abreast with the School news. It also provides a platform for the creative expression of the young writers and journalists.

Apart from The Review, special magazines such as **Qila Quotes** (English), **Upalabdh**i (Hindi) **'Zeitgeist'** (German) **L' Aube** (French) and **Nucleus** (Science) containing creative pieces by the children are also published on a regular basis. The Review and a German magazine- 'Scindia Diese Woche' -are available online. The **Year Book** published at the end of year captures the 'spirit' and ethos of the place.

The School prints an annual **Activity Planner** and a **wall calendar**. The planner furnishes details of the events and holidays scheduled for the entire academic year from July till April.





# LEADERSHIP TRAINING

Various activities such as debates, elocutions and plays go a long way in enabling a student develop his critical thinking, expression and communication skills. Apart from these multifarious responsibilities are also given to the senior students to prepare them for assuming leadership roles in future.

Class XII students are nominated to the posts of **School** and **House Prefects**. They learn to maintain discipline in most areas of the School. **Leadership training** permeates many more aspects of education at Scindia School. Teachers are theoretically in charge of Hobbies, Clubs, Societies and Sports but these are practically run by student Secretaries and Joint Secretaries. The School Council, the Library, Mess and Newsletter Committees provide ample opportunity to students to take decisions and shoulder responsibility.

## REWARD AND RECOGNITION

We have a well thought through procedure for recognising excellence, effort and fine values by rewarding the deserving students at the School as well as House level. The rewards encourage the students to strive for better achievements in the various fields of School activity.



# FOUNDER'S DAY

The **Founder's Day** is celebrated every year on the 21<sup>st</sup> October in memory of our Founder. Fanfare, nostalgia and excitement abound during the **three day celebrations**. The first day is usually the Old Boys' Day when matches are played where the Old Boys pit their skills against those of the present ones. A formal SOBA meeting is followed by an entertainment programme by the Old Boys. The main day's programme includes the finals of the Athletics Meet, an exhibition and a grand cultural evening. On the third day the parents get an opportunity to interact with the teachers.



Immediately after the Founder's Day, everyone takes a break - trekking, rafting and sightseeing! The **Mid Term Camps** follow the adage 'All work and no play makes Jack a dull boy.'



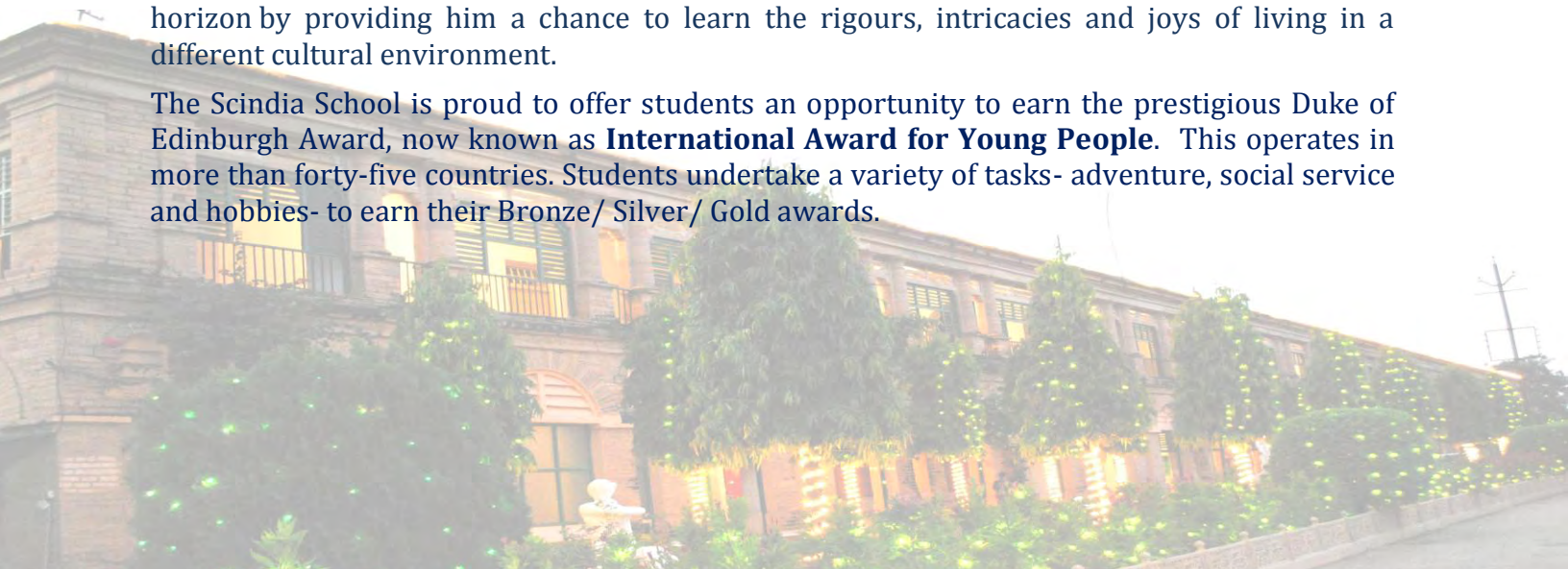
The Scindia School is one of the founder members of the **Indian Public Schools Conference (IPSC)** under which boys are sent to other IPSC member schools in India to participate in sports, debates, quizzes and other events. The School also hosts an IPSC event every year.

The Scindia School is a member of **Round Square International** – a worldwide association of schools, which strives to inculcate leadership qualities in the young. Kurt Hahn's philosophy of belief in others and in oneself is keenly observed through various social service programmes to assist the less privileged people. Our students participate in international and regional conferences. There are also opportunities for younger students to participate in Junior Round Square Conferences.



**Exchanges** are primarily organised on a voluntary basis. The School finds placements for boys in Round Square member schools of other countries. Under this scheme a student can go on an exchange for a term. The opportunity offers a rich experience to the student and broadens his horizon by providing him a chance to learn the rigours, intricacies and joys of living in a different cultural environment.

The Scindia School is proud to offer students an opportunity to earn the prestigious Duke of Edinburgh Award, now known as **International Award for Young People**. This operates in more than forty-five countries. Students undertake a variety of tasks- adventure, social service and hobbies- to earn their Bronze/ Silver/ Gold awards.



# GREEN INITIATIVES



In a world beset by environmental disasters, the School not only creates awareness among the students through a very active Eco Club (founded in 2000) but also practices what it preaches. Water scarcity is a major issue on the Fort. In order to combat the problem, the School has set up water harvesting units in four houses; more to follow. The waste water generated in the mess goes through a mechanical water recycling unit and the

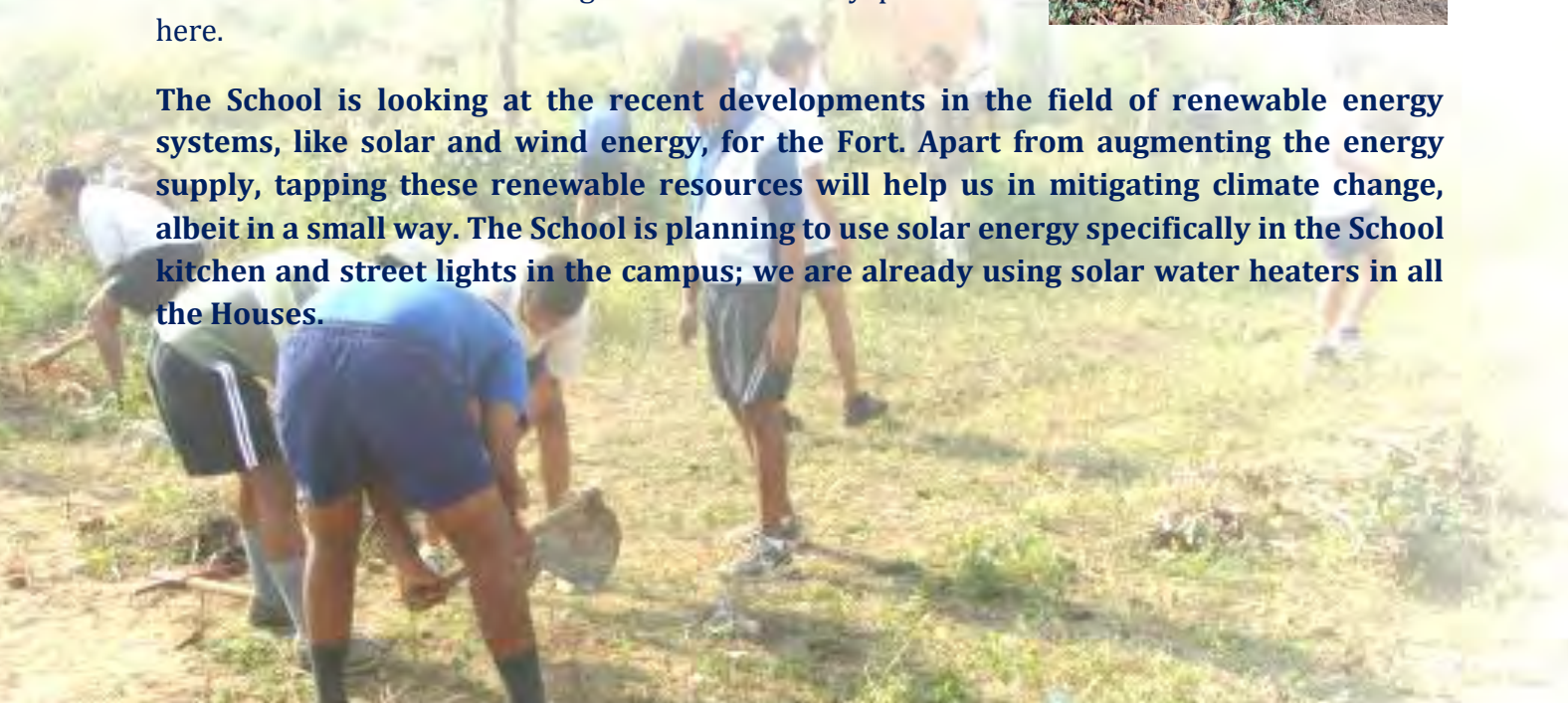
water from the washrooms of two houses through two natural ones. We are following in the footsteps of our ancestors and got opened hitherto hidden ancient water channels on the Fort to fill rain water into three *Taals* instead of letting rain water run off the Fort. Modern earth moving equipment was used to create new collection channels, baffle walls and *bundhs* wherever possible.

In an effort to save the trees and plantation, the School hit upon the method of drip irrigation, also known as trickle irrigation or micro irrigation. This is an irrigation method which significantly minimises the use of water and fertilizer by allowing water to drip slowly to the roots of plants, either onto the soil surface or directly onto the root zone, through a network of valves, pipes, tubing, and emitters. These are generally used on trees and vine crops with wider root zones. This irrigation method was brought to our country from Israel.



The School plants saplings every year and makes a dedicated effort to nurture them. Cutting of trees is strictly prohibited here.

**The School is looking at the recent developments in the field of renewable energy systems, like solar and wind energy, for the Fort. Apart from augmenting the energy supply, tapping these renewable resources will help us in mitigating climate change, albeit in a small way. The School is planning to use solar energy specifically in the School kitchen and street lights in the campus; we are already using solar water heaters in all the Houses.**



# ADMISSION PROCEDURE

All applicants have to **register** with the Scindia School to be considered for admission which is then done through an **Entrance Test** (CET/SAT). The registration form is a **tear-out leaflet in the Prospectus**. To appear for the test, the duly filled registration form along with requisite fee and the birth certificate issued by local Municipal Corporation should be submitted to the School.

After scrutinising the application form, a letter of confirmation of registration mentioning the registration number is sent to the required address by the School. The registration fee details can be obtained from the School office or online. The registration fee is non refundable. This amount can be paid either in cash or by a bank draft drawn in favour of 'Principal, The Scindia School', payable at Gwalior. Cheques are not accepted. The registration is valid for two consecutive attempts at the Common Entrance Test.

For admissions to be granted in Classes VI, VII, VIII and IX, the applicant should not be more than **eleven/twelve/thirteen/fourteen years of age** respectively as on **1<sup>st</sup> of January of the year** in which the admissions are sought. New boys are admitted only at the beginning of the Diwali Term (July).

*Boys are not permitted to remain in School after completion of their 18th year nor after failure in any class for two consecutive years. They will also have to leave the School on failing the public examination at Class X or Class XII level.*

The **Common Entrance Test (CET)** is conducted during the month of November every year for admissions in July the following year. All the registered applicants are sent the CET form and other related documents in the month of September. The admit card for the test is sent only after the School has received all the required documents, duly filled, along with the CET fee. The students are **tested in English, Hindi and Mathematics** in a written examination of one hour each.

We also conduct the **School Admission Test (SAT)** every year either in the last weekend of January or the first weekend of February to admit boys in Classes VI, VII, VIII and IX at centres in Delhi, Kolkata, Mumbai, Lucknow and Gwalior. The written test is conducted in **English, Mathematics and General Awareness**.

**On the basis of the written tests, we short list the boys for an Interactive Session. The Interactive Session comprises games, activities and interaction with teachers of the School.**

**The list of finally selected students is prepared on the basis of the marks of written test as well as the Interactive Session. A medical fitness certificate in the prescribed format is a necessary requirement.**

# ADMISSION PROCEDURE

For the **CET**, the candidates not offered admission may make another attempt the following year provided the registration is not cancelled either by the parents or the School. A maximum of only two consecutive attempts are permitted.

*The School reserves the right to make changes in the schedule and procedure from time to time.*

The School does not conduct any formal interview either with children or parents.

*The School reserves the right to reject or admit any candidate notwithstanding the rules and norms mentioned in this Prospectus.*

**Merit-cum-means based Scholarship** may be granted to new students as per the following criteria:

## Marks in the SAT

## Quantum of Scholarship

70 - 74%	15% scholarship on annual tuition, boarding & lodging fee
75 - 84%	25% scholarship on annual tuition, boarding & lodging fee
85% & above	40% scholarship on annual tuition, boarding & lodging fee

The scholarship is given at the time of admission. Further continuation of scholarship is based on the performance of the student in School.

The School has always been sensitive towards and supportive of education for students from the **Economically Weaker Sections of Society** and will continue to remain committed to the cause.

## **Important note**

Parents/guardians are advised to take proper care of all required documents such as, the CET/SAT form, admit card, fee receipts etc. If they do not receive these documents within the stipulated time, they should contact the Principal and make a written request for duplicate documents. The School can neither be held responsible nor liable for any compensation if any of these documents reach late or are misplaced in postal transit.

***No member of the School staff will be accepted as the Local Guardian for any residential student.***

# FEE STRUCTURE

The School fees are taken in three installments. Details of the fees are available as a separate leaflet attached to the prospectus.

The rules for **withdrawal** of a student are in many ways linked with the payment of fees. These rules are also available in the leaflet attached to the prospectus.

*The Board of Governors reserves the right to increase the fees as well as modify the terms and conditions of its deposit any time, even after the registration of the student.*

## SCHOLARSHIPS

In order to promote academic excellence, the School provides financial support to meritorious and needy students. The merit takes into account mainly the academic competence of the students along with excellence in games, sports and co-curricular activities. Scholarships are available to students on roll and also to new entrants. The final decision to award any such scholarships is taken by the School Management.

Special scholarships are granted to the students as they graduate from Class X to Class XI, purely on the basis of their Class X Board Examination performance. However, no part of the student's personal expenditure is covered by the Scholarships.

The Principal is authorised to keep a scholarship position vacant for any year if in his opinion no suitable candidate is available for that year.

Any scholarship can be withdrawn or suspended if the recipient is found lacking in academic progress or School discipline, at the sole discretion of the Principal. His decision is final in this regard and binding on all such candidates.

## TRAVEL HOME AND BACK

The School makes **travel arrangements** for boys returning to School after vacations and going home at the end of the term. Different parties, under the care of School staff are formed to escort the students. Parents/Guardians are informed of the date and time of travel well in advance. *Although all precautions are taken, the School or individual members of staff will not be held responsible for any eventuality during travel due to unforeseen circumstances.*

## CHANGE OF ADDRESS

The parents/guardians are requested to inform the School immediately about any **change of postal address**/phone/fax number/e-mail address through a separate letter to avoid any inconvenience.

# DRESS CODE

**Summer-** White shirt and grey shorts for Classes VI to X. White shirt and grey trousers for Classes XI and XII. Grey socks and black shoes for all. White shirt and white shorts/trousers are worn on Wednesdays and Saturdays.

**Evening Uniform-** White Kurta and pajama with floaters.

**Winter** – White Shirt, grey woolen trousers, School tie, navy-blue School blazer with School monogram, grey socks and black shoes.

**Evening Uniform** – School trousers and blazers/School sweat shirts.

**Sikh boys** – Blue turban from Class X onwards and white patka for Classes VI to IX.



# BASIC NORMS OF THE SCHOOL

Education at The Scindia School is not confined merely to areas of academics and sports but is concerned with the holistic development of the child. The School prepares its students to excel in every field and to enable them to function responsibly in society.

The **guidelines and regulations** that exist in School have been designed keeping in mind the best interests of the child and a harmonious working of the School community. The cooperation of parents is, therefore, vital in enabling us to maintain a culture of vibrant learning atmosphere with recognition of the individual within the norms of community living.

We have a **Code of Conduct** for students which was prepared after many hours of deliberation between students, staff and expert counselors. Carrying cash, mobile phones and certain electronic gadgets are strictly prohibited for students. Expensive watches or any such valuables could also prove harmful to the child. Parents/guardians are urged to exercise restraint in this regard as well as refer to **School Circulars** that are issued periodically.

Gross violation of School rules, indulgence in violence, bullying the junior students, insolence to teachers, adopting unfair means at examinations or serious misbehavior of any kind will invite disciplinary action and even expulsion of the student from School.

During the term, **leave** is granted by the Principal only for very special reasons following a well thought out policy.

Parents or guardians are not expected to visit School on any working day except in an emergency and with the prior permission of the Principal.

Students are allowed **outings** during term time according to a schedule mentioned in the year's Activity Planner.

**Failure to return on time** after holidays/granted leave periods will result in disciplinary action. Failure to report to School for a long time and without a valid reason after any holiday/ leave may also render the name of the student liable to be struck off the roll and will be treated as withdrawal without notice.

**Payment of fees and clearance of dues** on time for the students is a fundamental responsibility of the parents. A student's name may be struck off the roll of the School if all financial dues are not cleared after routine notices and reminders are served.

The School routine, training and trips involve, fairly rigorous physical activities during the course of which a boy may be exposed to accidental injuries. While the School does its utmost to take precautions and offer the best possible treatment, it cannot be held responsible for any such injury, accident or damage.



## Anti-Ragging Policy

**NO ACT OF VIOLENCE, WHICH INCLUDES PHYSICAL OR SEXUAL ABUSE, BULLYING OR RAGGING WILL GO UNNOTICED OR UNPUNISHED.**

### For New Admissions:

Even after admission is granted to a student, if the School finds that he has a history of being involved in ragging or violence, the admission may be cancelled or the student may be expelled from the School.

### Three Important Bodies:

(i) Disciplinary Committee: The Scindia School has an alert and vigilant Disciplinary Committee for student affairs, which is responsible for taking disciplinary action against perpetrators of ragging and providing counselling and comfort to the victim.

The School follows a policy of zero tolerance towards violence and ragging, which are right on top of the list of extremely serious misdemeanours identified by the School.

(ii) Anti-Raging Squad: This 7 member body consists of representatives from Faculty, Administrative Staff, Security Staff and Matrons. There is a mix of genders.

The main objectives of the Anti-Ragging Squad are:

- To oversee and pre-empt any possibility of ragging
- To conduct surprise visits and raids in the dormitories and other likely areas where raging may happen
- To inspect any area according to the discretion of the members
- To take steps in accordance with the School rules wherever required and to report the same to the Disciplinary Committee or Anti-Ragging Committee without delay

(iii) Anti-Ragging Committee:

This body consist of members who are :

- Eminent Citizens of Gwalior from various walks of life
- Parents' Representative
- Alumni Representative
- Representatives of School Employees of various categories
- Representatives of Students from various age groups

This committee is headed by the Principal.

The Main Objectives of the Anti-Raging Committee are:

- To advise the School on following systems and organising activities to prevent ragging
- To oversee all anti-ragging efforts and their effectiveness
- To help the School take action if any complaint regarding ragging is received
- The contact information of the members are available on the School Website.

# A TYPICAL DAY IN THE LIFE OF A SCINDIAN

The day begins early for a Scindian. Woken up by his alarm clock and the loud screech of a peacock or the squawk of the seven sisters, every boy leaves his dorm by 6 o'clock for his morning fitness programme. Back to the dorms in 45 minutes, it is time to quickly don the School uniform, pack one's bag and move to the mess for breakfast.

Chanting and choral, communal singing in the Morning Assembly sets the tone for the day. The boys study for seven periods with a short break for a snack and some relaxation. Academic subjects are imaginatively interspersed with music and art.

It is time for lunch now. A leisurely lunch provides the much needed strength and nutrition to the growing boys and an opportunity for them to engage in informal conversation with their teachers. They get back to the academic block for an hour of remedial and practical classes. Boys then traipse off to their houses for a brief period of rest and to meet the bare necessities such as handing over of laundry. The Band in Charge may make sure that the boys under him use this hour to hone their skills. Society meetings, debate selections, essay competitions, drama or singing practices may also go on at this time.

Now a Scindian gets ready for the games session and changes into his games dress. He plays the game of his choice or according to the season under the tutelage of trained coaches.

The day is almost done. The boys shower, grab a bite and move to the *Astachal*. As the Sun goes down behind the Sunset Hill, the Scindian introspects. It is a moment with the self. Thus rejuvenated, he studies on his own in the Prep. Then dinner, roll call, a half hour of relaxation in the Common Room and back to the Prep for further self-study.

As night draws a curtain of darkness and lights have to be finally switched off, the young Scindian is so tired that he is asleep as soon as his head touches his pillow. And so life moves on.

It is a shared life between the boys and their teachers – at meals, classes, games, activities, *Astachal*, dormitories, trips- 24X7, nine months in a year.

Saturday evenings and Sundays break the routine; boys get up late, enjoy a film show and 'hog' in the cafeteria. Structured as the routine may be, boys being boys find time to play pranks and do mischief at any and every time of the day. Housemasters are hard pressed to keep up with the energetic lads. Life is full of excitement in Scindia, virtually a roller coaster ride.

# ASTACHAL

Every day at the twilight hour, dressed in pristine white *kurta pyjamas*, our students sit quietly in the *Astachal* (an amphitheatre) facing the sunset hill. The intent is to give the child some time to be with himself in the serenity of nature and reflect upon things within and without. *Astachal* is the **spiritual centre** of the School, a time for silent introspection and evaluation. This is a unique feature of the School, which every old student remembers fondly throughout his life.



## **CONTACT US**

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Website: [www.scindia.edu](http://www.scindia.edu)

### **Nearest Airport**

Indira Gandhi International Airport, New Delhi. (330 Kms)

### **By Train**

Gwalior is well connected with all major cities of the country by railway service. The distance between the Gwalior Railway Station and the School is 8 kms.

### **By Road**

Gwalior is situated on the Agra Mumbai Highway. It is approximately 330 kms. from New Delhi, 423 kms from Bhopal, 100 kms from Agra and 350 kms from Jaipur.



**THE SCINDIA SCHOOL**  
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